



INDIAN SCHOOL SOHAR
PERIODIC TEST I (2024- 25)
ENGLISH

CLASS: VIII

DATE: 22/05/2024

MAX MARKS: 20

TIME: 40 MINUTES

GENERAL INSTRUCTIONS:

- This paper consists of three sections.
- Section A -Reading (4 marks)
- Section B -Grammar & Creative writing skills (7 marks)
- Section C - Literature (9 marks)
- All sections are compulsory.
- Attempt questions based on specific instruction for each part.

SECTION A: READING (4 MARKS)

I. Read the passage given below:

A large number of children come from homes in which English is not the primary language spoken. Children's social and cultural environments will affect the extent and use of their oral language. The most significant variation among children, however, will be in the amount and quality of their previous literacy experiences. Some children will have read regularly and will be familiar with many books and stories. Their homes are literate environments in which reading and writing occur daily and are frequently modeled as they observe their parents and others reading newspapers, magazines, and books and writing letters. Such children are likely to emulate these behaviours. In contrast, other children will come to preschool or kindergarten with very different experiences. They have seen print in the environment on street signs and food containers, and on television. However, their parents have not read to them, and they have not seen reading and writing modeled functionally by adults. Effective early literacy programmes acknowledge and extend children's previous experiences, whatever they are, and relate them to the world of print.

Based on your understanding of the passage, answer ANY FOUR questions given below.

4

i. Which of the following affects the oral language of children?

- A) The brand of food containers used at home.
- B) The type of television shows watched.
- C) The primary language spoken at home.
- D) The color of street signs in the neighborhood.

ii. Find a synonym for the word 'imitate' from the given passage.

- A) modeled
- B) relate
- C) contrast
- D) emulate

iii. What is emphasized in effective early literacy programs for children's language development?

iv. How do literacy environments at home affect children's language development?

v. What factor contributes most significantly to the variation in children's language abilities?

SECTION B: GRAMMAR AND CREATIVE WRITING SKILLS (7 MARKS)

2. Write an e-mail to your friend to share your thoughts on a book you have recently read in about 50 words. You can use the hints given below: **3**

Name – characters – plot - message

3. Attempt **ANY FOUR** of the following questions: **4**

i. Identify the underlined words and choose the correct option.

- A). While she was studying, her phone kept ringing .
B). After the rain stopped, we went for a walk.

- i. A) is a main clause B) is a subordinate clause
ii. A) is a subordinate clause B) is a main clause
iii. B) and A) both are main clauses
iv. A) and B) both are subordinate clauses

ii. Rewrite the given sentences by using the conjunction given in the bracket.

They went to the beach. It was a sunny day. (since)

iii. Identify the main and subordinate clauses for the given sentence.

She couldn't sleep because she had drunk too much coffee.

iv. Form a compound sentence by joining the given sentences.

The sun was shining brightly. The birds were singing in the trees.

v. Fill in the blank with subordinating conjunction.

They went to the park it started raining.

- A) until B) unless C) before D) because

SECTION C: LITERATURE (9 MARKS)

4. Read the extract and attempt **ANY THREE** of the following questions: **3**

'My little horse must think it queer
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.'

i. What does 'farmhouse' symbolize in the poem?

ii. Write the rhyme scheme of the given stanza.

- A) aabb B) bbab C) abab D) aaba

iii. Why does the horse find it 'queer'?

iv. What emotion is primarily conveyed in the given stanza?

- A) joy B) fear C) comfort D) unease

5. Answer **ANY TWO** of the following questions in about 30-40 words each: **4**

i. Why did the speaker use the passive voice to get out of trouble at school?

ii. Write the character sketch of the narrator's sister.

iii. How do the thoughts of the speaker differ from that of the horse in the poem?

6. Give the meaning and frame a sentence with **ANY ONE** of the following words. **2**

- i. glare ii. pester
